## ALMA NEWSLETTER

Quarter 3

## - CurarbIDTanz

Casual Day at Alma School was a HUGE success and was celebrated with a fun filled day. Thank you to each and everyone who contributed to the sticker sales. The sticker sale recon is still in process and we will be able to give feedback on the sales at a later stage.


CASUAL DAY STICKER COMPETITION


Winner
Kayla Fish
Group 22


2nd place
Jannes du Toit Group 24


3rd place
Rochelle Schrader
Group 19

## Other winners:

Llewellyn Strydom (Group 1);
Mohau Mokone (Group 14);
Zonika Niemand (Group 22);
Marelize Greyling (Group 26)

Jason Steyn (Group 5); Charlotte Basson (Group 19);
Ruben Viljoen (Group 24); Oratile Phakedi (Group 27)

Classes with the most sticker sales

1st - Teacher Suné, Group 22
2nd - Mr Gert, Group 24
3rd - Teacher Ansie, Group 19
4th - Teacher Daleen, Group 17



## PARENTS MEETING

All parents: Please take note that on Wednesday, 27 September we will have a parents meeting. There will be a short hall assembly at 18h00. Thereafter the parents can go to their child's class to see the teacher and collect their child's progress report.

## Appointments during Quarter 3



On Wednesday, 16 August 2 schools, Robert Hicks Primary \& Assumption Convent visited Alma School and our learners to participate in our bi-annual Buddy-Buddy day. Each learner from the visiting schools partnered with an Alma friend (Buddy) for the day. The learners divided into groups and had to approach different challenges in the form of games. The Buddies had to help and assist one another, and even painted each other's faces. The visiting friends had a chance to go on a guided tour through Alma School, see the classes, the kids' work, as well as ask questions. The day ended with exchanging gifts (and some even exchanged telephone numbers). Buddy-Buddy day is specifically started to introduce learners of the mainstream schools to Alma School learners, and vice versa. We can proudly say that this was another successful day.


Please send back to Mrs Corinne Human

I $\qquad$ parent/guardian of in
group $\qquad$ hereby give permission that my child's hair may be cut by the visiting hairdresser.

Special requests:

